POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name
German language

Course

Field of study	Year/Semester
Management and Production Engineering	1/1
Area of study (specialization)	Profile of study
	general academic
Level of study	Course offered in
Second-cycle studies	Polish/German
Form of study	Requirements
part-time	elective

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
Tutorials	Projects/seminars	
20		

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

 Joanna Skrobała

email: joanna.skrobala@put.poznan.pl

ph. 61 665 24 91

Center for Languages and Communication

ul. Piotrowo 3a, 60-965 Poznań

Responsible for the course/lecturer:

Prerequisites

The already acquired language competence compatible with level B2 (CEFR)

The ability to use vocabulary and grammatical structures required on the first level of studies

The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards at least level B2+ (CEFR).

Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

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Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

 - Qualifications and competences in the workplace.

- Applying for jobs

and to be able to define and explain associated terms, phenomena and processes.

Skills

As a result of the course, the student is able to:

- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,

 formulate a text in German where he/she explains/describes a selected field specific topic.

Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German.

The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations

Summative assessment: credit

Programme content

 CV, job interviews, public speaking

grammar issues at B2 + level

Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

Bibliography

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Basic

Müller, A./Schlüter, S./ Jakobsen, T.: Im Beruf, Hueber Verlag 2013

Additional

Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Guenat, G.: Deutsch für das Berufsleben, Ernst Klett Sprachen, Stuttgart 2010

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	30	1,5
Student's own work (literature studies, preparation for classes/tutorials, preparation for tests/exam, presentation preparation) [1]	45	1,5

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[1] delete or add other activities as appropriate